

# CrossRoads Intermediate

## 6<sup>th</sup> Grade Honors Language Arts Syllabus 2018-19

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### SC Uniform Grading Scale

A= 90-100  
B= 80-89  
C= 70-79  
D= 60-69  
F= Below 60

### Course Description

The students in this class are high achievers and are working well above grade level. The curriculum is differentiated to respond to the characteristics and needs of gifted learners and is in compliance with ELA state standards. Personal management skills such as regular attendance, meeting deadlines, self-discipline, and strong organizational skills will be stressed.

### Student Expectations

**Q&E (quality and effort)** will be expected on all student work. This includes turning assignments in on time, writing complete and thoughtful answers with details to support thinking, and using best handwriting skills and typing skills while incorporating correct punctuation, spelling, and grammar.

**Instructional Goals** Over the course of the year, instruction will cover the South Carolina English/Language Arts Standards. This course is designed to incorporate the elements of literacy skills, writing, grammar, vocabulary, spelling, and student creativity. Writing assignments will range from in-class journals to formal essays. Grammar will be taught using the *Collections* resources, which incorporates grammar within the literature lessons, online resources such as *Quill*, and Google doc presentations. Vocabulary and spelling and taught within the *Collections* textbook and the Stems program, which teaches Greek and Latin roots, prefixes, suffixes and analogies. Literature is taught through in-class novels, self-selected books, literature circles; also through selected plays, poems, fiction and non-fiction reading selections from *Collections*. Independent reading logs are assigned weekly. Research projects will be assigned utilizing technology and more traditional forms of research material from the media center.

### Resources

*Collections*; Houghton Mifflin Harcourt (HMH)  
Stems/Word Study Program  
Selected novels, poetry, short stories  
Chromebook: Google Classroom, *Quill* (grammar), Quizlet, plus teacher-selected, online resources  
CrossRoads Intermediate Media Center

**Assessments/Grading** Students will receive several types of grades during each quarter.

**Major/Test Grades (40%) = 4 Total**

- 1 Performance Task (assessments may merge into next quarter)
- 1 Literary Tests
- 1 Stems/Word Study Test
- 1 Grammar Test

**Quiz Grades (30%) = 6 Total**

- 3 Stems/Word Study Quizzes
- 3 Grammar Quizzes

**Literary Extension Grades (20%) = 10 Total**

- 6 Reading Logs (minimum of 120 minutes required per week)
- 4 Assignments (Teacher Discretion)

**Homework Grade (10%)**

- 5 pts deducted from 100 for each missing assignment

District 5 of Lexington and Richland Counties has established a literacy initiative called D5 READS 365. All middle and high school students district-wide will establish the goal of reading 25 books per year, including science and social studies texts.

**D5 365 Goals**

- To promote reading as a lifelong habit.
- To explore other worlds and experiences.
- To prepare students for the rigor of academic reading required at the high school level and beyond.
- To enhance fluency, comprehension, reading speed, and vocabulary.
- To prepare students for the jobs of tomorrow that require greater literacy skills.

Make up tests/assignments are treated according to the policies stated in the CRIS student handbook. If a student is absent, *he/she is responsible for the missed assignment and for scheduling the makeup work with the teacher*. Parents should not call the school and request assignments unless the student is going to be absent for an extended period of time (i.e. more than two days).

Please have your child regularly check teacher websites for upcoming classroom events and major assignments.

Thank you for your help and support as we work together to provide every opportunity for your child to have a successful and rewarding learning experience.

Family-friendly, middle level, SC ELA, academic standards link:

<http://www.scfriendlystandards.org/middle.htm>