

CrossRoads Intermediate School

6th Grade English Language Arts Syllabus 2018-19

Mrs. Louise Reynolds

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<http://ourbooknation.weebly.com>

SC Uniform Grading Scale

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= Below 60

Course Description

The sixth grade language arts curriculum focuses on learning experiences designed to help students become enthusiastic learners, as well as independent readers and writers. It also enables students to reach their individual potentials in speaking, writing, listening, reading, researching, and utilizing technology. Opportunities for creative and critical thinking are provided daily. Technology and career education is infused into the language arts curriculum.

Resources

Collections; Houghton Mifflin Harcourt (HMH)

Stems/Word Study Program

Selected novels, poetry, short stories

Chromebook: Google Classroom, *Quill*, Quizlet, and various teacher-selected online resources

CrossRoads Intermediate Media Center

Instructional Goals

Over the course of the year, instruction will cover the South Carolina English/Language Arts Standards. This course is designed to incorporate the elements of literacy skills, writing, grammar, vocabulary, spelling, and student creativity. Writing assignments will range from in-class journals to formal essays. Grammar will be taught using the *Collections* resources, which incorporates grammar within the literature lessons, online resources such as Quill, and Google doc presentations. Vocabulary/ spelling are taught within the *Collections* textbook and the Stems program, which teaches Greek and Latin roots, prefixes, suffixes and analogies. Literature is taught through in-class novels, self-selected books, literature circles; also through selected plays, poems, fiction and non-fiction reading selections from *Collections*. Independent reading logs are assigned weekly. Research projects will be assigned utilizing technology and more traditional forms of research material from the media center.

Assessments/Grading Students will receive several types of grades during each quarter.

Major/Test Grades (40%) = 4 Total

- 1 Performance Task (assessments may merge into next quarter)
- 1 Literary Tests
- 1 Stems/Word Study Test
- 1 Grammar Test

Quiz Grades (30%) = 5 Total

- 3 Stems/Word Study Quizzes
- 2 Grammar Quizzes

Literary Extension Grades (20%) = 10 Total

- 6 Reading Logs
- 4 Assignments (Teacher Discretion)

Homework Grade (10%)

- 5 pts deducted from 100 for each missing assignment

District 5 of Lexington and Richland Counties has established a literacy initiative called D5 READS 365. All middle and high school students district-wide will establish the goal of reading 25 books per year, including science and social studies texts.

D5 365 Goals

- To promote reading as a lifelong habit.
- To explore other worlds and experiences.
- To prepare students for the rigor of academic reading required at the high school level and beyond.
- To enhance fluency, comprehension, reading speed, and vocabulary.
- To prepare students for the jobs of tomorrow that require greater literacy skills.

Make up tests/assignments are treated according to the policies stated in the CRIS student handbook. If a student is absent, *he/she is responsible for the missed assignment and for scheduling the makeup work with the teacher*. Parents should not call the school and request assignments unless the student is going to be absent for an extended period of time (i.e. more than two days).

Please have your child regularly check teacher websites for upcoming classroom events and major assignments.

Thank you for your help and support as we work together to provide every opportunity for your child to have a successful and rewarding learning experience.

Family-friendly, middle level, SC ELA, academic standards link:

<http://www.scfriendlystandards.org/middle.htm>