## Stems/Word Parts ELA 6 CP



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## List One

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| co | together |  |
| -em | onto |  |
| -en | into |  |
| extra | beyond |  |
| geo | earth |  |
| human | man |  |
| hydro | water |  |
| inter | between |  |
| mis | bad |  |
| semi | half |  |

## Task A: Match the correct stem with each word.

1 $\qquad$ co
A. Teachers are happy when students __operate during group work.
2. $\qquad$ semi
B. Walking on the moon was $\mathrm{a}(\mathrm{n})$ __ordinary achievement.
3. $\qquad$ extra
C. His glasses were shaped like a __circle and reminded me of a half moon.
4. $\qquad$ inter
D. The two sisters __braced after being separated for three years.
5. $\qquad$ em
E. The wires were so __tangled I couldn't pull them apart.
6. $\qquad$ en
F. I learned the location of all seven continents in graphy class.
7. $\qquad$ geo
G. John had the __fortune to forget his wallet.
8. $\qquad$ mis
H. The war made $\qquad$ national news.
9. $\qquad$ human
I. The __ities are academic disciplines that study human culture.
10. ___ hydro
J. My __phobia is so intense, I am scared to take a bath sometimes!

Task B: Write three original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$

Task C: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task D: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task E: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The tailback intercepted a thirty-yard pass and ran for the touchdown.
2. The diver miscalculated and ended up doing a belly flop in the water.
3. The student group won the competition because they cooperated well.
4. The diver emerged from the water after a triple somersault off the platform.
5. Football is offered as an extracurricular activity after school.

Task F: Circle the correct answer to the analogy. Then, identify the relationship between the words, and answer the additional questions.
extraordinary: unimportant :: $\qquad$ :
a. misfortune : benefit
b. humankind : humanity
c. coworker : boss
d. geography : biology

What is the relationship between the words in the above analogy?
a. synonym
b. antonym
c. part to whole
d. cause and effect

Based on the analogy, the stem "un" means $\qquad$ .

Based on the analogy, the stem "bene" means $\qquad$ .

Task G: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Would people who love scrap booking want to record extraordinary events in their lives?
$\qquad$
$\qquad$
$\qquad$
2. Is an interregnum the space between two armies?
$\qquad$
$\qquad$
$\qquad$
3. Would cowriters work against each other when writing a book?
$\qquad$
$\qquad$
$\qquad$
Task H: Fill in the blanks using words from the word bank. Then, answer the questions. (Hint: You will not use all of the words.)

| entangled | interconnected | geologist | mistaken |
| :--- | :--- | :--- | :--- |
| astrologist | extraordinary | cooperated | excited |

A group of scientists were in Columbia to study the area. A $\qquad$ was there to learn more about Columbia's natural processes like earthquakes and floods. An archaeologist attended to see if he could find any artifacts from people who lived in Columbia long ago. A biologist was there to learn more about the area's plant and animal life. One day, the scientists visited an excavation site. They uncovered many $\qquad$ artifacts that had never been seen before. Some of the pieces were hundreds of years old. Each scientist was able to offer his knowledge to help identify the usefulness of the unique objects. Even though they were experts in different fields, it was obvious that all science is ! The more the scientists $\qquad$ , the more they were able to discover!

1. Using context clues, what do you think the stem "ist" means? $\qquad$
2. Using context clues, what do you think an excavation site is? $\qquad$

## List Two

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| meter | measure |  |
| port | carry |  |
| sphere | round |  |
| aqua | water |  |
| audi | hear |  |
| dict | say |  |
| spec | look |  |
| terra | earth |  |
| age | quantity |  |
| ate | to make |  |

## Task A: Match the correct stem with each word.

1. $\qquad$ meter
A. The $\qquad$ -shaped globe rolled across the floor.
2. $\qquad$ port
B. The grand jury returned a robbery in $\qquad$ ment against him.
3. $\qquad$ sphere
C. My sister added three new fish to the $\qquad$ rium in her room.
4. $\qquad$ aqua
D. Upon closer in $\qquad$ tion, the student found a spelling error on the test.
5. $\qquad$ audi
E. The hydro measured the flow of the trout stream.
6. $\qquad$ dict
F. I keep plants in an enclosed glass $\qquad$ rium in my room.
7. $\qquad$ spec
G. Everyone will receive one bever at the dance.
8. __ terra
H. Our coach congratul__d us on our championship win.
9. $\qquad$ I. Heaving a(n) ___b ble sigh, Diana went to clean her room.
10. $\qquad$ ate
J. Chromebook, a lightweight laptop, is popular among students because of its ability.

Task B: Using a stem, write a word that means the same as the definitions provided.

1. a device that measures the temperature
2. a stretch of land
3. a group of people who watches a performance
4. an identification card that allows you to leave the country $\qquad$
5. to examine something closely

Task C: Write three original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$
Task D: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task E: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. I had a fever since the thermometer read 101.7.
2. Fifty percent of the United States wheat crop is exported.
3. Our brains are divided into two different hemispheres, the left and right.
4. We lingered on the beach as the sun set over the placid, aquamarine water.
5. The shy girl's answer was barely audible.
6. The meteorologist predicts seven hurricanes will hit the US this year.
7. Grandpa's spectacles were constantly slipping down his nose.
8. Terracotta pots are made from natural clay which gives them an orange color.

Task F: Circle the correct answer to the analogies.

1. hydrometer : $\qquad$ : : thermometer : heat
a. water
b. height
c. depth
d. air pressure
2. ship : passengers : : porter : $\qquad$
a. luggage
b. books
c. news
d. music
3. visual : sight : : auditory : $\qquad$
a. taste
b. touch
c. hearing
d. ears
4. scribe : dictation : : reporter : $\qquad$
a. article
b. book
c. library
d. letter

Task G: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. If you had an injured auditory nerve, would you be able to see?
$\qquad$
$\qquad$
$\qquad$
2. Would a porter carry your luggage to your hotel room?
$\qquad$
$\qquad$
$\qquad$
3. Do most executives use chronometers? (Hint: "Chron" means time.)

Task H: Write the definitions for the following stems from List 1 . Then, write three original sentences using words that include List 1 stems.
$\qquad$
co $\qquad$ extra
inter $\qquad$
em $\qquad$ en $\qquad$ en $\qquad$ geo $\qquad$
mis $\qquad$ human $\qquad$ hydro $\qquad$

1. $\qquad$
2. $\qquad$
3. $\qquad$

List Three

| Stem | Definition | Clue Words |
| :---: | :---: | :---: |
| ous | full of |  |
| tion | act or state |  |
| ual | full of |  |
| anti | against |  |
| ex | out |  |
| intra | within |  |
| intro | into |  |
| macro | large |  |
| micro | small |  |
| pseudo | false |  |

Task A: Match the correct stem with each word.

|  | A. The gener__ girl shared her ice cream money with her friend. |
| :---: | :---: |
| tion | B. He received a(n) __venous solution through a tube in his arm. |
| ual | C. The nurse quickly administered $\mathrm{a}(\mathrm{n}) \ldots$ _dote for the snake bite. |
| anti | D. Albino animals are considered highly unus |
| 5. __ex | E. The boy was a lonely __vert who kept to himself. |
| intra | F. The singer went to an audi__ for the talent show. |
| intro | G. __economics is the study of the economy as a whole. |
| macro | H. I used a _ scope to see the small parasites. |
| 9. ___ micro | I. The surgeon was able to ___cise the tissue with a scalpel. |
| 10.___ pseudo | J. Robert Galbraith is a(n) ___ nym for the writer J.K. Rowling |

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The anti-aircraft fire shot down the enemy plane.
2. The company's huge success can be largely attributed to their new computer microchip.
3. Mark Twain is Samuel Longhorn Clemon's pseudonym, or pen name.

Task C: Circle the correct answer to the analogy. Then, identify the relationship between the words, and answer the additional questions.
exoskeleton : outside : : endoskeleton : $\qquad$
a. space
b. without
c. enter
d. within

What is the relationship between the words in the above analogy?
a. synonym
b. definition
c. part to whole
d. cause and effect

Based on the analogy, the stem "endo" means $\qquad$ .

Task D: Complete each sentence using its context and your stem knowledge.

1. The antisocial behavior of the new student led people to believe he was $\qquad$ making friends.
2. A microscope is used to magnify very $\qquad$ objects.
3. J.K. Rowling is the pseudonym, or pen name, for Joanne Rowling; it is a $\qquad$ name.
4. An intrastate highway is located $\qquad$ states.

Task E: Find three sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task F: Using a stem, write a word that means the same as the definitions provided.

1. one person
2. a medicine that will cure a poisoning
3. to dig or scoop out earth
$\qquad$
4. to acquaint two people personally
5. a false foot

Task G: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. If a culprit is exculpated, is he out of trouble? (culp=blame)
$\qquad$
$\qquad$
2. Is a clam's pseudopod a true foot? (pod=foot)
3. Is an intradepartmental memo shared with members of other departments?
$\qquad$
$\qquad$
4. Is an introvert a sociable person?
$\qquad$
$\qquad$
$\qquad$

Task H: Write the definitions for the following stems from Lists 1 and 2. Then, complete the remaining questions.
co $\qquad$ semi $\qquad$ extra $\qquad$ inter $\qquad$
em $\qquad$ en $\qquad$ mis $\qquad$
human $\qquad$ hydro $\qquad$ meter $\qquad$ port $\qquad$
sphere $\qquad$ aqua $\qquad$ aqua $\qquad$ audi $\qquad$
dict $\qquad$
spec $\qquad$
terra $\qquad$
$\qquad$ ate $\qquad$

Task I: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The spectators watched the basketball game and cheered on their favorite players.
2. The patient was semiconscious, barely aware of his surroundings.
3. We tipped the porter who helped us up the stairs with our luggage.
4. One should refer to the dictionary to learn how to pronounce certain words.

## Task J: Complete each sentence using its context and your stem knowledge.

1. The committee met $\qquad$ once a month to discuss concerns.
2. A semicircle is $\qquad$ of a circle divided by its diameter.
3. To speculate about the future is to $\qquad$ at it mentally or to meditate on it.
4. An audience is a group of people who $\qquad$ .

List Four

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| super | over |  |
| demo | people |  |
| eco | house |  |
| gen | origin |  |
| logy | science |  |
| mono | one |  |
| poly | many |  |
| proto | first |  |
| scope | look |  |
| cide | kill |  |

Task A: Match the correct stem with each word.

| ___ super | A. __etics deals with heredity and one's inborn traits. |
| :---: | :---: |
| 2. ___ demo | B. The boring speaker's ___tonous voice put us to sleep. |
| 3. ___ eco | C. The ancient Greeks were $\mathrm{a}(\mathrm{n})$ $\qquad$ theistic society, worshipping many gods. |
| 4. ___gen | D. The talkative student made several _ffluous comments. |
| 5. ___ logy | E. Years ago, Toyota's __type of the hybrid car was not expected to sell. |
| 6. ___ mono | F. The star was visible in the distance with the tele |
| 7. ___ poly | G. The dust cropper flew over the fields spraying pesti__ on the crops. |
| 8. ___ proto | H. Ben's fascination with insects led to a career in entomo |
| 9. ___ scope | I. The team used a __cratic process to elect its captain. |
| 10. ___ cide | J. __logy is the science of organisms and their relationships and surroundings. |

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. A superabundance of rain spoiled the crops and left many looking for work.
2. Jill's study of psychology helped her understand her students better.
3. For the audition, the actress performed her monologue alone.
4. We listened carefully to polyrhythmic jazz music that the ensemble performed.
5. The inventor presented his prototype knowing that it needed some improvements.
6. The periscope on the submarine broke, and the captain could not see the enemy.
7. The homicide shocked the small community where most people leave their doors unlocked.

Task C: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task D: Using a stem, write a word that means the same as the definitions provided.

1. a person who oversees work
2. to describe or explain by example
3. the science of life
4. the belief in one god
5. to kill oneself

## Task E: Circle the correct answer to the analogies.

1. inadequate : superfluous : : insufficient : $\qquad$
a. poor
b. superior
c. helpless
d. excess
2. polychromatic : spectrum : : polygon : $\qquad$
a. circle
b. line
c. triangle
d. point
3. monotone : sound : : unicycle : $\qquad$
a. bicycle
b. one
c. pedal
d. wheel

Task F: Write five original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Task G: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Is a superfluous comment unnecessary?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Would an insecticide help insects?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Would a king rule in a democracy?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. Can pollution disturb our ecosystem?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
5. Are most of the religions in the United States monotheistic?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Is polygamy marriage to more than one person?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Task H: Write the definitions for the following stems from Lists $\mathbf{1 , 2}$, and 3. Then, complete the remaining questions.
$\qquad$ semi $\qquad$
extra $\qquad$ inter $\qquad$
em $\qquad$
$\qquad$
geo $\qquad$ mis $\qquad$
human $\qquad$ hydro $\qquad$ meter $\qquad$ port $\qquad$
sphere $\qquad$ aqua $\qquad$ aqua $\qquad$ audi $\qquad$
$\qquad$ spec $\qquad$ terra $\qquad$ age $\qquad$
ate $\qquad$ ous $\qquad$ tion $\qquad$ ual $\qquad$
anti $\qquad$
ex $\qquad$
intra $\qquad$
intro $\qquad$
macro $\qquad$ micro $\qquad$ pseudo $\qquad$

Task I: Circle the correct answer to the analogies.

1. $\qquad$ : far away : : microscope : close up
a. magnifying glass
b. telescope
c. mirror
d. bifocals
2. arachnophobia : spiders : : hydrophobia: $\qquad$
a. bugs
b. people
c. water
d. heights
3. magna : small : : dark: $\qquad$
a. large
b. small
c. dark
d. light
4. pseudonym : Dr. Seuss : : acronym : $\qquad$
a. acrophobia
b. first name
c. last name
d. SCUBA

## List Five

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| corp | body |  |
| cred | believe |  |
| dorm | sleep |  |
| liber | free |  |
| mar | sea |  |
| matri | mother |  |
| pater | father |  |
| omni | all |  |
| ver | true |  |
| ician | specialist |  |

Task A: Match the correct stem with each word.

1. $\qquad$ corp
2. ___ cred cred
dorm
$\qquad$ liber mar
3. $\qquad$
4. $\qquad$ matri
5. $\qquad$ pater
$\qquad$ omni
6. $\qquad$ ver
7. $\qquad$ ician
A. During the winter months, the frog lay __ant under the icy pond.
B. Did the Emancipation Proclamation ___ate the slaves?
C. The captain steered through the beautiful aqua__ine waters.
D. To prevent identity theft, call Free __it Report.com.
E. The teacher's ___scient eye makes the most intrepid student behave.
F. Her __nal grandfather is her dad's dad.
G. The mus__ played a beautiful symphony.
H. When using a debit card, an adult may be asked to $\qquad$ ify his/her identity.
I. The detectives investigated the __se found in the wooded area.
J. Traditionally brides often choose the month of June for __mony in honor of the Roman goddess Juno who was the patroness of marriage and fertility.

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The patriarch of the family was blessed with twenty-seven grandchildren.
2. The plants became dormant in the cold winter months, and then they revived in the spring.
3. My cat brought the corpse of the grasshopper to our back door.
4. We parked the boat at the marina while we ate dinner.

## Task C: Circle the correct answer to the following analogies.

1. student : dormitory : : car : $\qquad$
a. house
b. mechanic
c. school
d. garage
2. $\qquad$ : omni : : com : con
a. vid
b. graph
c. photo
d. pan

## Task D: Write five original sentences using stems from list 5.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Task E: Find three sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author | Sentence |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task F: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Is your paternal grandfather on your mother's or father's side of the family?
$\qquad$
$\qquad$
$\qquad$
2. Is a dormer window located in the kitchen?
$\qquad$
$\qquad$
$\qquad$
3. Is a weak, indecisive person omnipotent? (potent=powerful)
$\qquad$
$\qquad$
$\qquad$
4. Does a cruel emperor rule over liberated people?
$\qquad$
$\qquad$
$\qquad$
5. Would a marine biologist study apes?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Task G: Fill in the blanks using words from the word bank. Hint: You will not use all of the words.

| musician | paternal | verify | dormitory | corpse |
| :---: | :---: | :---: | :---: | :---: |
| liberated | omnipotent | incredible |  |  |

Two girls at the University of South Carolina were entering their $\qquad$ for the night when they noticed something in the grass behind the building. The shadowy shape intrigued them, so they went closer to investigate. As they approached the figure, they realized they were looking at a
$\qquad$ ! Immediately, they wondered if this was a murder or accidental death. They knew they needed to call the police to $\qquad$ what had happened to the poor young man. If it was a murder, they wanted to make sure the killer would never be $\qquad$ . The girls couldn't believe what a(n) $\qquad$ turn of events had happened to them that night.

Task H: Write the definitions for the following stems from Lists 1-4. Then, complete the remaining questions.

| co | semi |  |  |
| :---: | :---: | :---: | :---: |
| em | en | geo | mis |
| human | hydro | meter | port |
| sphere | aqua | aqua | audi |
| dict | spec | terra | age |
| ate | ous | tion | ual |
| anti | ex | intra | intro |
| macro | micro | pseudo | super |
| cide | demo | eco |  |
| $\log y$ | mono | poly | proto |
| scope |  |  |  |

Task I: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The patient was semiconscious, barely aware of his surroundings.
2. The hydrometer measured the speed of the current in the river.
3. The fans exclaimed with joy when the team won the championship.
4. Because of the regicide, the queen took over power to the kingdom that was once the king's.
(reg=ruler)

List Six

| Stem | Definition | Clue Words |
| :---: | :---: | :---: |
| ness | quality |  |
| equi | equal |  |
| ad | to |  |
| fer | carry |  |
| ante | before |  |
| bi | two |  |
| bell | war |  |
| cap | take |  |
| biblio | book |  |
| circum | around |  |
|  |  |  |

Task A: Match the correct stem with each word.

| ness | A. The __hesive allowed the posters to stick to the locker door. |
| :---: | :---: |
| 2. __ equi | B. A _ phile's favorite place is the library. |
| 3. __ad | C. She rides her __cycle to school every day. |
| 4. ___ fer | D. The school trans__red the students grades when she moved. |
| 5. ___ ante | E. The __spect spy is hard to catch. |
| 6. ___ bi | F. She made a(n) __lateral triangle with three straws. |
| 7. ___ bell | G. The thief was de ___itated for treason against the king. |
| 8. ___ cap | H. The child showed her happi__ with a smile. |
| 9. ___ biblio | I. ___ igerent nations gain nothing from their many conflicts. |
| 10.___ circum | J. The Civil War __dated the Korean War by decades. |

## Task B: Write four original sentences using stems from list 6.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$

Task C: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The explorer was the first to circumnavigate the world.
2. Mario's parents are bilingual, speaking both Spanish and English.
$\qquad$
3. All points on a circle are equidistant from the center.
$\qquad$
4. The rebellion began when many of the citizens became unhappy with the government.

Task D: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. If a student transfers schools, would the new school need his/her old records?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Does a father's birthday antedate his son's?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Can the President make a bilateral decision by himself? (lat=side)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. Are peaceful nations in a state of belligerence?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
5. If you are a bibliophile, do you love music? (phile=love)
$\qquad$
$\qquad$
$\qquad$
6. Does a drill sergeant encourage troops to circumvent rules?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Task E: Circle the correct answer to the analogy. Then, identify the relationship between the words, and answer the additional questions.
biceps : triceps : : bicycle : $\qquad$
a. triceratops
b. tetragon
c. triangle
d. tricycle

What is the relationship between the words in the above analogy?
a. numerical similarity
b. antonym
c. part to whole
d. cause and effect

Based on the analogy, the stem "tri" means $\qquad$ .

Based on the analogy, the stem "cycl" means $\qquad$ .

Task F: Complete each sentence using its context and your stem knowledge.

1. She needed to antedate her check by writing the date $\qquad$ today's date.
2. The three-ring circus had performers all $\qquad$ the stage.

Task G: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task H: Write the definitions for the following stems from Lists 1-5. Then, complete the remaining questions.

| co | semi | corp | extra | ician |
| :---: | :---: | :---: | :---: | :---: |
| inter | cred | ual | aqua | ver |
| em | en | geo | mis | scope |
| human | hydro | meter | port | proto |
| sphere | dorm | aqua | audi | poly |
| dict | spec | terra | age | mono |
| ate | ous | tion | liber | $\operatorname{logy}$ |
| anti |  | intra | intro | gen |
| mar | matri | macro | micro |  |
| pseudo | super | pater | omni | demo |
| cide |  |  |  |  |

Task I: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The police were able to capture the robber before he broke into another business.
2. Most language arts teachers are bibliophiles; they enjoy reading and talking about books.
3. Swimmers must adhere to the rules set forth by the club for safety.
4. The comet flew through interstellar space.
5. The geologist researched rocks, minerals, plate tectonics, earthquakes, and volcanoes.

## List Seven

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| hypo | under |  |
| homo | same |  |
| cede | go |  |
| centri | center |  |
| chron | time |  |
| cise | cut |  |
| itis | infection |  |
| de | down |  |
| dis | away |  |
| mal | bad |  |

## Task A: Match the correct stem with each word.

| hypo | A. I cringed when the nurse inserted the __dermic syringe into my hand |
| :---: | :---: |
| 2. ___ homo | B. Single gender classes are grouped __geneously. |
| 3. ___ cede | C. The surgeon made an in ___ion into the diseased tissue. |
| 4. ___ centri | D. The teacher asked her students to put the events in __ological order. |
| 5. ___ chron | E. At last, the flood waters began to re___ from the land. |
| 6. ___ cise | F. Because of inclement weather, school was __missed early. |
| 7. ___ itis | G. The recovery from tonsill___ is painful. |
| 8. ___ de | H. He looked fearfully at the glowing, __evolent demon. |
| 9. ___ dis | I. Mom __creased the temperature of the hot water. |
| 10. __ mal | J. The ripples on the pond spread out in con___c circles. |

## Task B: Write four original sentences using stems from list 7.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$

Task C: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. My uncle has a collection of chronometers.
2. The lunar lander descended through the atmosphere.
$\qquad$
3. The students were dismissed early from school due to bad weather.
$\qquad$
4. We decided not to travel to the beach because of the dismal forecast.
$\qquad$
5. Having been lost in the arctic for several days, his body went into a state of hypothermia.
$\qquad$
Task D: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.
6. Does a malevolent being have good will towards all?
$\qquad$
$\qquad$
$\qquad$
7. Is a distortion a faithful account of what happened? (tort=twist)
$\qquad$
$\qquad$
$\qquad$
8. If you were hiking on the frozen tundra, could you suffer from hypothermia?
$\qquad$
$\qquad$
$\qquad$
9. Is a dejected person down in the dumps?
$\qquad$
$\qquad$
$\qquad$

Task E: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task F: Change each word below into its antonym by adding the correct stem.

1. benevolent
2. ascend $\qquad$
3. heterogeneous $\qquad$
4. hyperthermia $\qquad$

Task G: Circle the correct answer to the analogies.

1. dismiss : send away : : $\qquad$ : slow down
a. circumnavigate
b. deposit
c. accelerate
d. decelerate
2. hypo : super : : pre: $\qquad$
a. intro
b. post
c. port
d. tele

Task H: Write the definitions for the following stems from Lists 1-6. Then, complete the remaining questions.


Task I: Review the stems by writing the letter of the correct association for each word listed.
___ 1. biology
2. exoskeleton
3. aquarium
4. homicide
5. spectator
6. bibliophile
7. thermometer
8. interrupt
a. detective
b. football game
c. science
d. temperature
e. conversation
f. library
g. insect
h. Sand Tiger Shark

List Eight

| Stem | Definition | Clue Words |
| :---: | :---: | :---: |
| morph | shape |  |
| neuro | nerve |  |
| non | not |  |
| phobia | fear |  |
| post | after |  |
| pre | before |  |
| re | again |  |
| trans | across |  |
| hema | blood |  |
| derm | skin |  |

Task A: Match the correct stem with each word.

| ___morph | A. She added a ___script to the bottom of her letter. |
| :---: | :---: |
| 2. ___ neuro | B. David had a ___monition of disaster. |
| 3. ___ non | C. Martin Luther King, Jr. dealt with inequality in a __violent manner. |
| 4. ___ phobia | D. The teacher had to __read the directions to the talkative students. |
| 5. ___ post | E. As the patient moved her fingers after the operation, the $\qquad$ surgeon smiled. |
| 6. ___ pre | F. Meta $\qquad$ osis is a miracle to watch as butterflies emerge from cocoons. |
| 7. ___re | G. Alison had to see $a(n)$ __atologist for a rash that developed on her legs. |
| 8. ___ trans | H. Email is a popular method of __mitting information very quickly. |
| 9. ___ hema | I. During surgery, a ___stat is used to clamp an artery. |
| 10.___ derm | J. As she peered into the deep lake water, Kate was reminded of her hydro . $\qquad$ |

Task B: Write three original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$

Task C: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task D: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task E: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The doctor sent her home from the hospital with postoperative instructions.
2. Because she didn't have much time, Mom bought some precooked shrimp at the store.
3. Hopefully, the hematologist's research will help to find a cure for Leukemia.
4. Neuropathy is one field of medicine where physicians can help to cure diseases of the brain.
5. The process by which a caterpillar changes into a butterfly is referred to as a metamorphosis.

Task F: Using your stem knowledge and the context clues, complete the phrases with the correct word.

1. to wash again
2. to warm the oven before cooking
3. a skin infection
4. a doctor who specializes brain surgery

Task G: Fill in the blanks using words from the word bank. Hint: You will not use all of the words.

| claustrophobia | arachnophobia | hematoma | pretest |
| :--- | :--- | :--- | :--- |
| neurological | rethink | nonexistent | transported |

For as long as I can remember I've had a severe case of $\qquad$ . The thought of tight spaces sends chills down my spine. I've always wondered if it was a permanent $\qquad$ disorder or if it is something that could be cured. My friends thought I would feel better if I faced my fears. Boy, do they need to $\qquad$ that! I tried getting on an elevator to test their theory, and my ability to get inside was $\qquad$ . There was no way I was riding in that tiny, closed box. Just thinking about it sent me into a panic attack. I even had to be $\qquad$ to the hospital!

Task H: Write the definitions for the following stems from Lists 1-7. Then, complete the remaining questions.


Task I: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. Often times with age, men's hairlines will recede from the forehead back.
2. Make sure to get strong adhesive when hanging wallpaper.
3. All of humanity deserves basic human rights regardless of race, religion, or culture.
4. When speaking in public, make sure you are audible and articulate.
$\qquad$
5. Make sure to read and follow the correct dosage on all medicines you take.

## List Nine

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| alter | other |  |
| amphi | both |  |
| contra | against |  |
| dia | across |  |
| endo | within |  |
| pop | people |  |
| potent | power |  |
| rupt | break |  |
| sangui | blood |  |
| tort | twist |  |

## Task A: Match the correct stem with each word.

1 $\qquad$ A. The $\qquad$ meter is the distance across a circle.
2. $\qquad$ B. The volcanic e__ion of Vesuvius left the city covered in ash.
3. $\qquad$ contra
C. The military's ___ bious craft travels on land and water.
D. Growth hormones in the human body are part of the ___crine system.
E. Miraculously, the boy lived after the __nary shark attack.
5. $\qquad$ endo
F. The driver used an __nate route to avoid the heavy traffic.
6. __ pop
G. The con__ionist at the circus was very flexible.
H. The Hamm brothers qualified for three Olympic gymnastic team based on their $\qquad$ ial to win gold medals.
9. $\qquad$ I. Almost all of Thailand's $\qquad$ ulation was touched by the unexpected tsunami.
10. $\qquad$ tort
J. The politicians' remarks offered a __trasting point of view.

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The tree frog is an amphibian because it lives on both land and in water.
2. Lobsters and insects do not have endoskeletons because they have hard outer shells.

Task C: Write five original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
Task D: Using your stem knowledge and the context clues, complete the phrases with the correct word.
6. the total amount of people living within a certain area
7. to rotate or change back and forth
8. to twist out of shape
9. to burst or break out

Task E: Match the words that are most closely related.

1. amphibious $\qquad$ A. circle
2. alternative
B. third-degree burn
3. popularity
C. debate
4. endoderm
D. lava
5. omnipotent
E. land and water
6. diameter $\qquad$ F. boss
7. exsanguination $\qquad$ G. options
8. contradiction
H. circus
9. erupt
$\qquad$
I. murder
10. contortionist
$\qquad$ J. celebrity

Task F: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Are your relatives related to you by consanguinity?
$\qquad$
$\qquad$
$\qquad$
2. Do crustaceans have endoskeletons?
$\qquad$
$\qquad$
$\qquad$
3. Would the U.S. Navy Seals carry out secret amphibious missions?
$\qquad$
$\qquad$
$\qquad$
4. Does a switch-hitter alternate his batting stance on either side of the plate?
$\qquad$
$\qquad$
$\qquad$
5. Should you be worried if your appendix ruptures?
$\qquad$
$\qquad$

Task G: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task H: Write the definitions for the following stems from Lists 1-8. Then, complete the remaining questions.



Task I: Complete each sentence using its context and your stem knowledge.

1. The boys were the town's heroes when they disarmed the robber and took $\qquad$ his gun.
2. Bimonthly pay checks come every $\qquad$ months.
3. The prelude to a musical comes $\qquad$ the opening of the show.
4. Cities provide many forms of public transportation to help people $\qquad$ in the city.
5. To homogenize milk is to make it all the $\qquad$ by breaking down and blending it.
6. Omnivorous animals eat $\qquad$ kinds of foods.

## List Ten

| tem | Definition | Clue Words |
| :---: | :---: | :--- |
| ject | throw |  |
| hyper | over |  |
| il | not |  |
| in | in or not |  |
| osteo | bone |  |
| pac | peace |  |
| pan | all |  |
| penta | five |  |
| phile | love |  |
| voc | voice |  |

Task A: Match the correct stem with each word.

| ject | A. The jewelry engraved an ___scription inside the ring. |
| :---: | :---: |
| 2. ___ hyper | B. My friend, the audio__, has a great collection of recordings. |
| 3. ___il | C. The umpire e___ed the player for unsportsmanlike conduct. |
| 4. ___ in | D. The quarterback was quite __al about being replaced mid-season. |
| 5. ___ osteo | E. The __active child began to hyperventilate. |
| 6. __ pac | F. The Grand Canyon provides tourists with a breathtaking __oramic view. |
| 7. ___ pan | G. Athletes participating in $\mathrm{a}(\mathrm{n})$ ___thlon must sustain rigorous training. |
| 8. ___ penta | H. The __logist was called in for consultation on his bone condition. |
| 9. ___ phile | I. The angry mob was not $\qquad$ cified by the judge's leniency toward the defendant. |
| 10.___ voc | J. Your corrupt suggestion is __legal and will land us in jail. |

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. At the processing plant, the workers cast aside the rejected candy that was deformed.
2. The children were hyperactive after eating all of the candy.
3. Your story about catching the 12 foot great white shark seems a bit incredulous.

Task C: Match the words that are most closely related.

1. interjection $\qquad$ A. lack of common sense
2. hypersensitive $\qquad$ B. wide picture
3. illogical $\qquad$ C. crybaby
4. incorrect $\qquad$ D. peaceful demonstration
5. osteoporosis
E. broken bones
6. pacifist
$\qquad$
F. bad grade
7. panoramic
$\qquad$
G. librarian
8. pentathlon $\qquad$ H. athlete
9. bibliophile
I. conversation
10. vocalist
$\qquad$
J. opera

Task D: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task E: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Can an incredulous person believe what is happening?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Is a pantheon one god or a group of gods?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Is the Pentagon, the headquarters of the U.S. Department of Defense, unique in its architecture?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. If you have osteoporosis, do you have vision problems?
$\qquad$
$\qquad$
$\qquad$
5. Could you pacify a weeping child by giving him/her a lollipop?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Is a lawyer a member of an illicit profession?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7. Would a hypersensitive individual be unaffected by criticism?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. Is cutting class an infraction of school policy?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Task F: Write five original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Task G: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task H: Write the definitions for the following stems from Lists 1-9. Then, complete the remaining questions.

| morph | neuro |  | phobia | post |
| :---: | :---: | :---: | :---: | :---: |
| pre |  | trans | hema | derm |
| hypo | homo | cede | centri | chron |
| cise |  | de | dis | mal |
| co | semi | corp | extra | ician |



Task I: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. My sister had appendicitis and had surgery last year to remove her appendix.
2. Shauna does not use elevators because she has claustrophobia.
3. The sunset was glorious with the sky in shades of crimson against the serene sea.
4. The destruction of the Twin Towers in New York City is a vision we will not soon forget.
5. His attention was easily distracted during class.

List Eleven

| Stem | Definition | Clue Words |
| :---: | :---: | :---: |
| alt | high |  |
| junct | join |  |
| jus | law |  |
| leg | read |  |
| loqu | talk |  |
| luna | moon |  |
| meso | middle |  |
| migr | wander |  |
| brev | short |  |
| exo | out |  |

Task A: Match the correct stem with each word.

| 1. ___ alt | A. We used coordinating con__ions to create compound sentences. |
| :---: | :---: |
| 2. ___ junct | B. A long discursive speech lacks __ity. |
| 3. __ jus | C. The __acious man mistakenly assumed everyone was fascinated with his war stories. |
| 4. __ leg | D. _ thelioma is a rare cancer that forms in the lining of the interal organs. |
| 5. ___ loqu | E. Some birds __ate during winter to find warmer weather. |
| 6. ___ luna | F. The hikers had trouble breathing in the high __itude of the mountains. |
| 7. ___ meso | G. Because of his __rbitant spending habits, the credit card was denied. |
| 8. __migr | H. Can a system of __tice ever be unjust? |
| 9. ___ brev | I. Fishermen rely on __ar phases to determine when high tide will occur. |
| 10. ___ exo | J. Michael Jordan's feats on the basketball court are __endary. |

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. The lunar eclipse was an awesome sight last night.
2. The sloppy boy's handwriting was barely legible.
3. The insect's exoskeleton helps protect it from predators.

Task C: Write five original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
Task D: Match the words that are most closely related.
6. altitude
A. nighttime
7. junction
B. conversation
8. justice
C. mountains
9. legible
D. intersection
10. loquacious
E. lawsuit
11. lunar $\qquad$ F. handwriting

Task E: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task F: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Is a mesomorph a person who is neither fat nor thin?
$\qquad$
$\qquad$
$\qquad$
2. Was the first lunar landing on Mars on July 20, 1969?
$\qquad$
$\qquad$
$\qquad$
3. Is a shy person loquacious?
$\qquad$
$\qquad$
$\qquad$

Task G: Choose two stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task H: Write the definitions for the following stems from Lists $\mathbf{1 - 1 0}$. Then, complete the remaining questions.

| morph | neuro |  | phobia | post |
| :---: | :---: | :---: | :---: | :---: |
| pre |  | trans | hema | derm |
| hypo | homo |  | centri | chron |
| cise | itis |  |  | mal |
| co | semi | corp | extra | ician |
| inter | cred |  | aqua | ver |
| em |  |  |  | scope |
| ness | equi |  |  | ante |


| human | hydro | meter | port | proto |
| :---: | :---: | :---: | :---: | :---: |
| sphere | dorm | aqua | audi | poly |
| dict | spec | terra | age | mono |
| ate | ous | tion | liber | $\log y$ |
| anti | ex | intra | intro | gen |
| mar | matri | macro | micro | eco |
| endo | pop | potent | rupt | sangui |
| pseudo | super | pater | omni | demo |
| cide | circum | biblio | cap | bell |
|  | alter | amphi | contra | dia |
| tort | ject | hyper |  |  |
| osteo | pac | pan | nta | hile |

Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Is the diameter of a circle measured by tracing its circumference?
$\qquad$
$\qquad$
$\qquad$
2. Would you need to see a dentist if you had dermatitis?
$\qquad$
$\qquad$
$\qquad$

## List Twelve

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| ambi | both |  |
| com/con | together/with |  |
| fore | front |  |
| multi | many |  |
| sub | under |  |
| syn/sym | together/with |  |
| sys | together |  |
| ultra | beyond |  |
| archy | government |  |
| auto | self |  |

Task A: Match the correct stem with each word.

1. $\qquad$ ambi
A. I tend to make careless errors when I $\qquad$ task.
2. $\qquad$ com
B. Your major body tems include the following: digestive, nervous, lymphatic, and muscular.
3. $\qquad$ fore
C. The lieutenant gave a sharp order to her $\qquad$ ordinate.
4. $\qquad$ D. Light breaks down into many waves, some being $\qquad$ violet.
5. sub
E. Since she is __dextrous, she had no problem writing with a broken arm.
6. ___ sym
F. The pharaoh was at the top of the hier_ in ancient Egypt.
7. $\qquad$ sys
8. $\qquad$ ultra
G. The __phony's performance was unbelievable; all of the individual instruments played together.
9. $\qquad$ archy
10. $\qquad$ auto
H. The two together are an interesting __bination.
I. An __mat is a restaurant which offers self-service.
J. The weather $\qquad$ cast predicts rain and sleet tomorrow.

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. To make double fudge brownies, you need to combine all dry ingredients first.
2. The symposium was held in the Little Theater so everyone could hear the speaker.
3. The young fans eagerly anticipated getting their favorite players' autographs.
4. Chaos and anarchy often broke out in the developing countries.
5. Since the author wrote her own life story, the book is considered an autobiography.
6. There were multiple types of cakes and pies to choose from at the luncheon.
7. He suffered from a concussion during practice after a blow to his forehead.

Task C: Complete each sentence using its context and your stem knowledge.

1. A quick review, which brings an entire book's plot $\qquad$ is its synopsis.
2. A contraction, like can't, is a word that joins two other words $\qquad$ .
3. People attend a symphony to hear the melodic $\qquad$ from the musicians.

Task D: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Is your subordinate your boss?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. If all the clocks in the school were synchronized, would they tell the same time?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Can you hear ultrasonic vibrations?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Task E: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task F: Write five original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Task G: Match the words that are most closely related.

1. ambiguous
A. training
2. multitask
B. highway
3. submarine
C. definition
4. synonym
D. underwater
5. ultramarathon
E. unclear
6. automobile
$\qquad$
F. busy

Task H: Write the definitions for the following stems from Lists 1-11. Then, complete the remaining questions.

| morph | neuro |  | phobia | post |
| :---: | :---: | :---: | :---: | :---: |
| pre |  | trans | hema | derm |
| hypo | homo | cede | centri | chron |
| cise |  |  |  |  |
|  | semi | corp | extra | ician |
| inter | cred |  | aqua | ver |



## Task I: Complete each sentence using its context and your stem knowledge.

1. Like an exponent, a superscript is written $\qquad$ the base number.
2. Subliminal thoughts are those that are $\qquad$ the brain's consciousness.
3. To contradict a statement is to $\qquad$ the opposite.
4. The importation of cars from abroad is the act of $\qquad$ them into the country.
5. Malfunction Junction is the nickname of an intersection where many roads $\qquad$ .
6. A corpse refers to a $\qquad$ body.

## List Thirteen

| Stem | Definition | Clue Words |
| :---: | :---: | :--- |
| bio | life |  |
| cycle | circle |  |
| ethno | race/culture |  |
| graph | write |  |
| phon | sound |  |
| photo | light |  |
| tele | far |  |
| thermo | heat |  |
| duct | lead |  |
| luc/lum | light |  |

## Task A: Match the correct stem with each word.

1. $\qquad$ bio
A. The __grapher adjusted the light to get the best picture possible.
2. $\qquad$ cycle
B. Students' summer reading assignment was to read a __graphy of a famous American.
3. $\qquad$ ethn
C. The man sent a tele to his relative across the country.
4. $\qquad$ graph
D. The speaker's id remarks clarified the confusion issue.
5. $\qquad$ phon
E. The ceremony celebrated those in $\qquad$ ted into the army.
6. photo
F. NASA's Hubble ___scope transmits to Earth clear images of Mars
7. tele
G. The __tropic plants were killed by the cold front.
8. $\qquad$ thermo
9. $\qquad$ duct
H. It is vital that every citizen re $\qquad$ paper, plastic, and glass so that they can be used again.
I. A strong background in $\qquad$ etics makes reading much easier.
10. $\qquad$ luc
J. Making judgments about a person based on his/her __icity is a form of stereotyping.

Task B: Write three original sentences using the stems from this list in words.
1.
2. $\qquad$
3. $\qquad$

Task C: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. A cyclone, or tornado, creates its wind power by moving in a clockwise circular motion.
2. The farmer built an aqueduct to transfer water from his well to his fields.
3. The ethnographer gave a report on the people and cultures of South Africa.

Task D: Choose two stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task E: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Will a thermotrophic organism grow in the direction of the heat?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Is a lucid argument clear and logical?
3. Are ethnocentric ideas tolerant and open-minded?
$\qquad$
$\qquad$
$\qquad$

## Task F: Match the words that are most closely related.

| 1. recycle |  | A. plants and animals |
| :---: | :---: | :---: |
| 2. ethnic |  | B. light reflecting |
| 3. biology |  | C. paper, plastic, and glass |
| 4. thermostat |  | D. heating and air conditioning |
| 5. telescope |  | E. galaxies |
| 6. luminescent |  | F. tamales and salsa dancing |
| 7. conduct |  | G. orchestra |

Task G: Fill in the blanks using words from the word bank. Hint: You will not use all of the words.

| biography | thermostat | teleport | phonograph |
| :--- | :---: | :---: | :---: |
| photographs | conductor | illuminated | ethnicity |
|  |  | symphonies |  |

I recently read the most interesting $\qquad$ . It was the story of a $\qquad$ of one of America's most famous $\qquad$ . The book included many $\qquad$ that showed exactly how passionate the musician was about his work. In every picture, his face was by the lights of the auditorium, and you could see the concentration in his eyes. He was definitely a great leader, teacher, and musician!

Task H: Write the definitions for the following stems from Lists 1-12. Then, complete the remaining questions.

| morph <br> ambi |  |  | phobia <br> fore $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: |
| pre |  | trans | hema | derm |
| sub | sym/syn |  | sys | ultra |
| hypo | homo | cede | centri | chron |
| cise | itis |  |  |  |
| co | semi | corp | extra | - ician |
| inter | cred | ual | aqua | ver |
| em |  | geo | mis | scope |
| ness | equi | ad | fer | ante |
| human | hydro | meter | port | proto |
| sphere | dorm | aqua | audi | poly |
| dict | spec | terra | age | mono |
| ate | ous | tion | liber | logy |
| anti |  | intra | intro | gen |
| mar | matri | macro | micro |  |
| endo | pop | potent | rupt | - sangui |
| pseudo | super | pater | omni | demo |
| cide | circum | biblio | cap | bell |
|  | alter | amphi | contra | dia |
| tort |  | junct | _ jus | leg |
| loqu | luna | meso | _ migr | brev |
| ject | hyper | il | in | exo |
| osteo | pac | pan | penta | phile |

## Task I: Circle the correct answer to the analogies.

1. biped : bicycle: :
a. quadruped : automobile
b. rectangle : tetragon
c. binary : unitary
d. biceps : triceps
2. circumvent : comply ::
a. noncooperation : complaisance
b. superior : subordinate
c. preposition : position
d. circumnavigate : navigate
3. submarine : marine : : basement :
a. yard
b. car
c. house
d. tree
4. dogcatcher : dog: : captor : $\qquad$
a. cat
b. captive
c. pound
d. capture
5. spectator: $\qquad$ : : actor : troupe
a. audience
b. play
c. television
d. team

## List Fourteen

| Stem | Definition | Clue Words |
| :---: | :---: | :---: |
| magna | great |  |
| miss/mitt | send |  |
| mob | move |  |
| reg | rule |  |
| pyro | fire |  |
| scrib | write |  |
| tempo | time |  |
| tend/tens | stretch |  |
| vid | look |  |
| viv/vita | life |  |
|  |  |  |

Task A: Match the correct stem with each word.

1. ___magn
2. $\qquad$ miss
A. With the invention of $\qquad$ ile phones, people feel much safer while traveling.
3. $\qquad$ mob
B. The ancient Greek ruins and statues are $\qquad$ ificent sights to see.
4. $\qquad$ reg
___ pyro
C. Pirates often in ed secret messages on rocks, trees and cave walls.
5. 

$\qquad$
D. When I caught the trout, my fishing line's _ion was extreme.
E. Students anxiously awaited dis___al on the last day of school.
F. Frozen was a top-selling ___eo for Disney studios.
G. A hot, steaming cappuccino from Starbucks offers a __rary fix to sleepiness.
8. $\qquad$ tend/tens
9. $\qquad$ vid
10. $\qquad$ viv/vita
H. The Irmo / Dutch Fork soccer teams have identical rules and ulations.
I. Medical technology allows many heart attack patients to be re $\qquad$ ed.
J. The __maniac lit every candle in the house.

Task B: Write three original sentences using the stems from this list in words.

1. $\qquad$
2. $\qquad$
3. $\qquad$

Task C: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task D: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task E: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. A magnifying lens can make a tiny object appear large.
2. The scribe must write clearly in order to be a successful note-taker.
$\qquad$
3. Even though he was not formally trained, John revived the swimmer with CPR.
4. The regal queen made an appearance in the balcony and addressed her citizens.
$\qquad$
5. If you play in strings or band, you must play in tempo with the other musicians.
$\qquad$
Task F: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.
6. Did the scribes of ancient Egypt sing for the pharaoh?
$\qquad$
$\qquad$
$\qquad$
7. Is it good to be remiss in your duties?
$\qquad$
$\qquad$
$\qquad$
8. Could CPR be used to revive someone who is not breathing?
$\qquad$
$\qquad$
$\qquad$
9. Is a vivacious person mean?
$\qquad$
$\qquad$
$\qquad$
10. Will a magnanimous victor become less popular?
$\qquad$
$\qquad$
$\qquad$
11. Could an injury occur during a pyrotechnics display?
$\qquad$
$\qquad$
$\qquad$
12. If the National Guard is mobilized, are the units ready to respond to a disaster?

Task G: Match the words that are most closely related.

1. magnify $\qquad$ A. quickly passing
2. mission $\qquad$ B. undercover agent
3. visual arts
C. queen
4. regal
D. leg muscles
5. pyrotechnic
E. microscope
6. scribble
$\square$
F. fireworks
7. temporary

- 

G. crayons
8. Achille's tendon $\qquad$ H. painting and photography

Task H: Write the definitions for the following stems from Lists 1-13. Then, complete the remaining questions.

| morph <br> ambi |  | non | phobia fore $\qquad$ | post multi |
| :---: | :---: | :---: | :---: | :---: |
| pre |  | trans | hema | derm |
| sub | sym/syn |  |  | ultra |
| hypo | homo | cede | centri | chron |
| cise | itis |  |  | mal |
|  | semi | corp | extra | ician |
| inter | cred |  | aqua | ver |
| em |  |  | mis | scope |
| ness | equi |  |  | ante |
| human | hydro | meter | port | proto |
| sphere | dorm | aqua |  | poly |
| dict | spec | terra | age | mono |


| ate |  | tion | liber |  |
| :---: | :---: | :---: | :---: | :---: |
| bio | cycle | ethn | graph | phon |
| anti |  | intra | intro | gen |
| mar | matri | macro | micro | eco |
| endo | pop | potent | rupt | sangui |
| pseudo | super | pater | omni | demo |
| photo | tele | thermo | duct | luc/lum |
| cide | circum | biblio | cap | bell |
|  | alter | amphi | contra |  |
| tort |  | junct | jus | leg |
| loqu | luna | meso | migr | brev |
| ject | hyper | il |  | xO |
| osteo | pac | _ pan | penta | phile |
| voc | archy | auto |  |  |

## Task I: Match the words that are most closely related.

1. ambivalent
2. spherical
$\square$
A. basketball players and ballet dancers
3. endothermic
$\square$
B. hug
4. coordinated

- 

C. beach, mud, or rocky areas
D. baseball, golfball, poolball
E. mammals
6. ATV
(all-terrain vehicle) F. not a clear decision

List Fifteen

| Stem | Definition | Clue Words |
| :---: | :---: | :---: |
| able/ible | capable of |  |
| fy | make |  |
| ity | act or state |  |
| ship | act or state |  |
| ped | foot or child |  |
| psych | soul |  |
| tact | touch |  |
| man | hand |  |
| medi | middle |  |
| mega | large |  |

Task A: Match the correct stem with each word.

| 1. ___ able | A. Because of its physical nature, football is considered a con__ sport. |
| :---: | :---: |
| 2. ___fy | B. The freezer will solidi___ any liquid. |
| 3. ___ ity | C. After gardening, she needed a __icure to restore her hands. |
| 4. ___ ship | D. The Rocky Mountains are examples of $\qquad$ liths protruding from the earth. |
| 5. ___ ped | E. Learning a new skill under a master is called an apprentice |
| 6. ___ psych | F. Some students are satisfied with doing the minimum and receiving __ocre grades. |
| 7. ___ tact | G. A(n) __opath is extremely dangerous and has a serious mental disorder. |
| 8. __man | H. A Supreme Court Justice holds an honor___ position. |
| 9. ___ medi | I. Motorists must stop for __estrians at crosswalks. |
| 10. ___ mega | J. If you want longev___ in life, eat healthy and exercise. |

Task B: Using your stem knowledge, explain the meaning of the bold word in each sentence.

1. True friendships depend on trust, honesty, and loyalty.
2. Many of us are tactile learners; we learn best by using our hands.
3. I took my daughter to the pediatrician when she was sick.

Task C: Complete the following mystery questions. Remember: there are four parts needed when solving mystery questions. Include yes/no, a restatement of the question, the meaning of the stem(s), and the answer to the question.

1. Could you throw a rock across a megalopolis?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Are manacles used to restrict the hands?
$\qquad$
$\qquad$
$\qquad$
3. Would a tactile learner benefit from laboratory experiments?
$\qquad$
$\qquad$
$\qquad$
4. Would a pedometer be useful to a jogger?
$\qquad$
$\qquad$
$\qquad$
5. Does a psychopath have a diseased soul?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Task D: Write five original sentences using the stems from this list in words.
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

Task E: Choose three stems to use in a word, and then illustrate each word.

| Stem | Word |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Task F: Find two sentences in your current independent reading book that have a word that uses a stem from this list.

| Book | Author |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Task G: Match the words that are most closely related.

1. championship $\qquad$ a. number
2. quantity $\qquad$ b. truth
3. pediatrician $\qquad$ c. winners
4. verify
$-$
d. brain
5. psychiatrist
$\square$
e. baby
6. manicure
$\square$
f. fingernails
7. obtainable
$\square$
g. goals

Task H: Write the definitions for the following stems from Lists 1-14.


| endo |  | potent |  | sangu |
| :---: | :---: | :---: | :---: | :---: |
| pseudo | super | pater | omni | demo |
| photo |  | thermo | duct | luc/lu |
| cide | circum | biblio | cap | bell |
|  | alter | amphi | contra | dia |
| tort |  | junct |  | leg |
| loqu | luna | meso | migr |  |
| ject | hyper |  | n $\qquad$ exo |  |
| osteo | pac | pan | penta | phile |
| voc | archy |  |  |  |


| List | Term | Definition |
| :---: | :---: | :---: |
| 15 | -able/ible | capable of |
| 6 | ad | two |
| 2 | -age | quantity |
| 11 | alt | high |
| 9 | alter | other |
| 12 | ambi | both |
| 9 | amphi | both |
| 6 | ante | before |
| 3 | anti | against |
| 2 | aqua | water |
| 12 | archy | government |
| 2 | -ate | to make |
| 2 | audi | hear |
| 12 | auto | self |
| 6 | bell | war |
| 1 | bi | two |
| 6 | biblio | book |
| 13 | bio | life |
| 11 | brev | short |
| 6 | cap | take |
| 7 | cede | go |
| 7 | centri | center |
| 7 | chron | time |
| 4 | cide | kill |
| 6 | circum | around |
| 7 | cise | cut |
| 1 | co | together |
| 12 | com/con | together/with |
| 9 | contra | against |
| 5 | corp | body |
| 5 | cred | believe |
| 12 | cycle | circle |
| 7 | de | down |
| 4 | demo | people |
| 8 | derm | skin |
| 9 | dia | across |
| 2 | dict | say |
| 7 | dis | away |
| 5 | dorm | sleep |
| 13 | duct | lead |
| 4 | eco | house |
| 6 | equi | equal |
| 1 | -em | onto |
| 1 | -en | into |
| 9 | endo | within |


| 13 | ethno | race or culture |
| ---: | :--- | :--- |
| 3 | ex | out |
| 11 | exo | out |
| 1 | extra | beyond |
| 6 | fer | carry |
| 12 | fore | front |
| 15 | fy | make |
| 4 | gen | origin |
| 1 | geo | earth |
| 13 | graph | write |
| 8 | hema | blood |
| 12 | hetero | different |
| 7 | homo | same |
| 1 | human | man |
| 1 | hydro | water |
| 10 | hyper | over |
| 7 | hypo | under |
| 5 | ician | specialist |
| 10 | il | not |
| 10 | in | in or not |
| 1 | inter | between |
| 3 | intra | within |
| 3 | intro | into |
| 7 | itis | infection |
| 15 | -ity | act or state |
| 10 | ject | throw |
| 11 | junct | join |
| 11 | migr | law |
| 14 | miss | mist |


| 14 | mob | move |
| :---: | :---: | :---: |
| 4 | mono | one |
| 8 | morph | shape |
| 12 | multi | many |
| 6 | ness | quality |
| 8 | neuro | nerve |
| 8 | non | not |
| 5 | omni | all |
| 10 | osteo | bone |
| 3 | ous | full of |
| 10 | pac | peace |
| 10 | pan | all |
| 5 | pater | father |
| 15 | ped | foot or child |
| 10 | penta | five |
| 10 | phile | love |
| 8 | phobia | fear |
| 13 | phon | sound |
| 13 | photo | light |
| 4 | poly | many |
| 9 | pop | people |
| 2 | port | carry |
| 8 | post | after |
| 9 | potent | power |
| 8 | pre | before |
| 4 | proto | first |
| 3 | pseudo | false |
| 15 | psych | soul |
| 14 | pyro | fire |
| 8 | re | again |
| 14 | reg | rule |
| 9 | rupt | break |
| 9 | sangui | blood |
| 4 | scope | look |
| 14 | scrib | write |
| 1 | semi | half |
| 15 | -ship | act or state |
| 2 | spec | look |
| 2 | sphere | round |
| 12 | sub | under |
| 4 | super | over |
| 12 | syn/sym | together/with |
| 12 | sys | together |
| 15 | tact | touch |
| 13 | tele | far |
| 14 | tempor | time |
| 14 | tend/tens | stretch |
| 2 | terra | earth |
| 13 | thermo | heat |


| 3 | tion | act or state |
| ---: | :--- | :--- |
| 9 | tort | twist |
| 8 | trans | across |
| 3 | -ual | full of |
| 12 | ultra | beyond |
| 5 | ver | true |
| 14 | vid | look |
| 14 | vita | life |
| 14 | viv | life |
| 10 | voc | voice |

